Districts are encouraged to send teams of teachers and district personnel to the conference.

Conference Registration is $40.
District P.O.s and District checks are accepted.
Please make checks payable to:
NMSU Literacy Conference 2012

Mailing Address:
Grace Martinez,
Curriculum and Instruction MSC CUR3
New Mexico State University
Las Cruces, NM 88003

To register and choose your workshops,
Please go to
http://www.surveymonkey.com/s/K8ZXM26

Your registration information will be submitted directly to the Kidd Conference Planning Committee and receipt of registration will follow.

Please register early. No on-site registration.
If the conference is full, you will be placed on a waiting list and when cancellations occur, you will be contacted.

Please visit our website for more details
http://education.nmsu.edu/ci/
For questions regarding the conference, please contact Delia Torres at:
detorres@nmsu.edu

Carlsbad banker Don Kidd and his wife, Sarrah, have given a major gift to New Mexico State University to establish the Don and Sarrah Kidd Endowed Chair in Literacy in the College of Education.

Mr. Kidd’s interest in reading came early in life when an elementary school principal chose to have him read in the library during lunch as punishment when he misbehaved. “Since then, reading has been my salvation,” Mr. Kidd said.

“You will never be lonely if you can read.”

New Mexico State University
Department of Curriculum & Instruction
O’Donnell Hall
P.O. Box 30001
Las Cruces, NM 88003-8001
Phone: 575-646-4820
Fax: 575-646-5436

3rd Annual
Don & Sarrah Kidd
Literacy Conference
Friday, March 30, 2012
4:00 p.m. to 7:00 p.m.

Saturday, March 31, 2012
8:00 a.m. - 3:30 p.m.

Las Cruces Convention Center
Las Cruces, New Mexico 88001
"Literacy as Social Justice"

The Department of Curriculum and Instruction at New Mexico State University is pleased to sponsor the 3rd Annual Don & Sarrah Kidd Literacy Conference.

*Literacy as Social Justice* provides educators with resources and research needed to create equitable literacy lessons that meet the needs of all students for the enhancement of reflection and action in the classroom. In addition to research and pedagogy, *Literacy as Social Justice* also includes discussion about the impact of literacy and educational policy on student learning.

We invite teachers from the communities we serve to attend this one and a half day conference that focuses on K-12 literacy teaching. The workshop theme "Literacy as Social Justice” will be pursued through interactive session presented by experts in the field from across NMSU, UNM, local school districts, Rethinking Schools, and WestEd. Several local literacy exhibitors will also be present. Register early!

### Schedule of Events

**Friday, March 30, 2012**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:00 - 5:30</td>
<td>Check In/Exhibits</td>
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<tr>
<td>5:00 - 7:00</td>
<td>Reception/Keynote</td>
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**Saturday, March 31, 2012**

<table>
<thead>
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<th>Time</th>
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<tbody>
<tr>
<td>7:00 - 8:00</td>
<td>Check In/ Exhibits Continental Breakfast</td>
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<tr>
<td>8:00 - 9:45</td>
<td>Opening Session and Keynote</td>
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<tr>
<td>9:55 - 10:55</td>
<td>Session 1</td>
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<td>11:05 - 12:05</td>
<td>Session 2</td>
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<td>12:15 - 1:15</td>
<td>Lunch</td>
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<td>1:30 - 2:30</td>
<td>Session 3</td>
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<td>2:40 - 3:40</td>
<td>Session 4</td>
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### Keynote & Featured Speakers

**Linda Christensen**, Rethinking Schools & Director of the Oregon Writing Project

**Dr. Aida Walqui**, Director of WestEd’s Teacher Professional Development Program & Quality Teaching for English Learners (QTEL) Project

**Dr. Kathy Escamilla**, Professor in the Division of Educational Equity & Cultural Diversity at the University of Colorado, Boulder & over 38 years in the field of Bilingual/ESL Education

**Friday, March 30**

Linda Christensen, Reception Keynote

**Saturday, March 31**

Dr. Aida Walqui, Opening Session Keynote

Dr. Kathy Escamilla, Lunch Keynote

Dr. Richard Duran, Featured Speaker

Bill Bigelow, Featured Speaker

**Presenters**

**Bill Bigelow**: Rethinking Columbus: Biases Children Learn From the Columbus Story & Some Ideas on What We Can Do About It; Rethinking the Line Between Us: Bringing History to Life in the Classroom

**Maria Artiaga**: Engaging Emerging Readers

**Linda Christensen**: Where I’m From: Poetry as Tribute to the Commonplace; Writing for Justice

**Tessa Cordova**: Legend as Culture Making

**Richard Duran**: Critical Pedagogy and Formative Assessment

**Kathy Escamilla**: New Populations & Old Paradigms: Developing Effective Instruction for Emerging Bilingual Learners

**Judy Franzak**: What English Language Arts Teachers Need to Know About the Common Core State Standards

**Ann Gavit**: Literacy Through Movement: A Kinesthetic Approach to Learning

**Veronica Gallegos, Romina Pacheco, Nancy Wasser**: Literacy and Identity: How to Use Personal Narrative for the Classroom

**Herman Garcia**: Cognitive Justice and the Politics of Teacher Preparation

**Joyce Gordon**: Understanding Student Reading in English and Spanish: Facilitate Effective Teaching

**Koomi Kim & Violet Henderson**: Collaborating with Culturally & Linguistically Diverse Students (3rd-8th)

**Glenabah Martinez**: Social Justice, Dialogue Poetry and Native American Studies Grades 6-12

**Sofia Martinez**: Developing Literacy on Environmental Justice

**Jose Montelongo**: Tapping into the Rich Linguistic Background of Your Latino English Learners

**Doug Morris**: Occupying Education, Literacies for Social Justice, & Saving the Future

**Marisol Ruiz & Anita Hernandez**: Literacy for Social Justice in the Elementary Classroom

**Zeta Sherrill**: Poetry 101A—Grades 3-12

**Myriam Torres**: Inviting Unconventional Literacies into the Classroom: Parent’s Road to School; “Literacy Educators Organizing Network”

**Aida Walqui**: Social Justice, Literary Practices, & Language Minority Students