New Mexico State University
Department of Curriculum & Instruction

3rd ANNUAL DON & SARRAH KIDD LITERACY CONFERENCE
March 30-31, 2012
Friday, 4:00 - 7:00 p.m. & Saturday, 8:00 a.m.- 3:30 p.m.
Las Cruces Convention Center, Las Cruces NM

“Literacy as Social Justice”
Providing K-12 educators with resources and research needed to create equitable literacy lessons that meet the needs of all students for the enhancement of reflection and action in the classroom. Literacy as Social Justice will also include discussions about the impact of literacy and educational policy on student learning. This conference falls on Cesar E. Chavez’ birthday and we will honor his life, work, legacy, and core values.

Featured Keynote Speakers

Dr. Aída Walqui, Director of WestEd’s Teacher Professional Development Program and the Quality Teaching for English Learners (QTEL) Project. Walqui collaborates with schools to tailor QTEL programs that are responsive to local needs. Dr. Walqui has authored a book for teachers of Spanish as a second language in Andean countries; a book on the teaching of indigenous languages in intercultural, bilingual programs; an ethnographic study of immigrant students in secondary schools in the United States; and co-author of Scaffolding the Academic Success of Adolescent English Language Learners: A Pedagogy of Promise.

Linda Christensen, Director of the Oregon Writing Project Lewis & Clark College in Portland, Oregon and a member of the Rethinking Schools editorial board. For the past 30 years, she was a high school Language Arts teacher and a Language Arts Curriculum Specialist in Portland. Christensen received the U.S. West Outstanding Teacher of Western United States and the Fred Heschinger Award for her research in teaching and writing from National Writing Project. She is the author of Reading, Writing, and Rising Up: Teaching about Social Justice and the Power of the Written Word, Teaching for Joy and Justice: Re-Imagining the Language Arts Classroom.

Dr. Kathy Escamilla, Professor in the Division of Educational Equity and Cultural Diversity at the University of Colorado, Boulder and over 38 years in the field of Bilingual/ESL Education. Principal Investigator - Bilingual/ESL Teacher Preparation Program: Helping Students Make Successful Transitions to Biliteracy. Developed the Literacy Squared concept. Her research focuses on Spanish language and literacy development and assessment of Spanish speaking Latino children in U.S. schools. She has published articles about bilingual children and Colorado’s defeat of Amendment 31: Monolingual assessment and emerging bilinguals: A case study and Imagining Multilingual Schools and Breaking the Code: Colorado’s defeat of the anti-bilingual education initiative (Amendment 31).

The conference begins late Friday afternoon, March 30th with a reception & keynote/Q & A. Check-in will be from 4:00-5:00 p.m. and reception/keynote from 5:00 to 7:00 p.m. On Saturday, March 31st, a full day of relevant topics for teaching literacy as social justice. Conference registration is $40.

To register visit: [http://www.surveymonkey.com/s/K8ZXM26](http://www.surveymonkey.com/s/K8ZXM26)

For more registration information please email Delia Torres at detorres@nmsu.edu

Deadline for registering is Tuesday, March 27, 2012 - 12:00 Noon
No on-site registration