Registration

To register and choose your sessions, please go to (or click on the following link):

http://www.rsvpbook.com/2013kiddliteracyconference

Your registration information will be submitted directly to the Kidd Conference Planning Committee and receipt of registration will follow.

For more conference details please visit our website:
http://education.nmsu.edu/projects/kidd/index.html

For questions regarding the conference, please contact the Kidd Chair in Literacy, Dr. Anita Hernandez at achernan@nmsu.edu or the Graduate Student Conference Coordinator, Amanda Lujan at amandal@nmsu.edu

Carlsbad banker Don Kidd and his wife, Sarrah, have given a major gift to New Mexico State University to establish the Don and Sarrah Kidd Endowed Chair in Literacy in the College of Education.

Kidd’s interest in reading came early in life when an elementary school principal chose to have him read in the library during lunch as punishment when he misbehaved. “Since then, reading has been my salvation,” Kidd said.

“You will never be lonely if you can read.”

New Mexico State University
Department of Curriculum & Instruction
O’Donnell Hall
P.O. Box 30001
Las Cruces, NM 88003-8001
Phone: 575-646-4820
Fax: 575-646-5436
E-mail: someone@example.com

4th Annual Don & Sarrah Kidd Literacy Conference

Saturday, March 2, 2013
7:30 a.m. - 3:30 p.m.
Centennial High School
1950 S. Sonoma Ranch Blvd.
Las Cruces, NM 88001
Reframing Literacy Education as a Socially Responsive Practice: Parents, Teachers, and Youth

The Department of Curriculum and Instruction at New Mexico State University is pleased to coordinate the 4th Annual Don & Sarrah Kidd Literacy Conference.

Reframing Literacy Education as Socially Responsive Practice: Parents, Teachers, and Youth provides educators with resources and research needed to create equitable literacy lessons that meet the needs of all students for the enhancement of reflection and action in the classroom. In addition to research and pedagogy, Reframing Literacy Education as a Socially Responsive Practice also includes discussion about the impact of literacy and educational policy on student learning.

We invite teachers from the communities we serve to attend this one day conference that focuses on K-12 literacy teaching. The workshop theme “Reframing Literacy Education as a Socially Responsive Practices will be pursued through interactive session presented by experts in the field from across NMSU, UNM, and other Universities/school districts. Several local and literary exhibitors will also be present. Register early to reserve your place!

**Schedule of Events**
Saturday, March 2, 2013
7:30-8:00 Check In/ Exhibits Continental Breakfast/ Opening talks
8:00-9:00 Keynote Speaker
9:15 - 10:10 Session 1
10:25 - 11:20 Session 2
11:30 - 1:00 Lunch/Keynote Speaker
1:15 - 2:20 Session 3
2:25 - 3:20 Session 4

**Keynote Presenters**
Dr. Barbara Flores, Superintendent at Lennox Unified School District, Researcher, Professor at California State University, San Bernardino, and Vice President for the California Latino School Board.

Dr. Donaldo Macedo, Professor of Liberal Arts and Education at the University of Massachusetts, Boston, Graduate Program Director of the Applied Linguistics Masters of Arts Program, Writer, and Scholar.

**Saturday, March 2nd**
Dr. Barbara Flores, Opening Keynote
Dr. Donaldo Macedo, Lunch Keynote

**Workshop Presenters**

Melissa Arnold & Tracy Henson: Building Learning Experiences and Assessments to Value Individual Identity (secondary education)

Dr. Barbara Flores: Mini Shared Reading as a Bridge to Proficient Reading (K-2)

Maricela Rincon: SIOP Literacy and Math Strategies for Second Language Learners

Dr. Marisol Ruiz: Teaching Poetry through Art

Edward Tabet: Observing and Monitoring Rigor in L2 Instruction

Dr. Richard Meyer: Where Did These Standards Come From? What Should I Be Doing As a Teacher?

Dr. Richard Duran, Dr. Cristina Alfaro, Maria Aragon, Alexandra Hunt and Evelyn Quezada: Framing Literacy and Learning in a Dual Immersion Setting: Effective Classroom Interaction and School Organization

Dr. Myriam Torres: Beyond Common Core: Making the ‘Common’ the Core of Literacy Teaching and Learning

Dr. Koomi Kim, Violet Henderson, & Nazarine William-Titre: Engaging Literacy Practices; Revaluing the Reading Process of Culturally and Linguistically Diverse Students

Kristy Hays: TESOL Language and Literacy Strategies for the Secondary Classroom

Nancy Wasser & Yolonda Pawelski: Past is Prologue: Looking to Curricular History to Reframe Literacy Education

Ann Gavit: How to Teach More Effectively for the Kinesthetic Learner

Dr. Barbara Flores: Using Non-Fiction to Engage Developing Readers (grades 3-5)

Dr. Anita Hernandez & Dr. Jose Montelongo: Tapping into the Rich Linguistic Background of Your English Learners: Spanish/English Cognate in Picture Books K-2

Dr. Mary Fahrenbruck: Book Talks in Tableau

Rocio Benedicto: The challenges Teachers of ELL Face in Implementing the Common Core

Lorena Ancira: No Worksheets! No Dittos! LIGHT THEM UP AND LET IT GO!

Dr. Myriam Torres: Preparing Ourselves to Roll Back Harmful and Ineffective Literacy Policies: Literacy Educators Organizing Network-LEON (for graduate students of Language, Literacy, and Culture and interested educators only)

Vicki Chavez and Jocelyn Chavez: Sheltering Strategies for Effective Instruction of Second Language Students in a GLAD Classroom

Dr. Herman Garcia: Parental Involvement Literacy Development K-20 (for parents)