Master Comprehensive Exam
Example Question

This is simply a sample question to show you how some of the MA Exam questions could potentially be structured. This is merely an example to help you identify the layers that you might find within your question(s).

The 2001 No Child Left Behind Act specifically identifies migrant children as among those who are “behind” based on their migrant and bilingual status and imposes various forms of oppression on these children within the context of schooling (i.e., an “English only” expectation, a devaluation of the knowledge they bring to school; a middle-class norm, etc.). The context of schooling, then, becomes one of repression and domination, rather than one of liberation and democratic education. Utilizing a multicultural lens within a social justice framework, what do you consider culturally appropriate and effective curricular and (critical) pedagogical approaches to affirm these children’s (1) racial/ethnic, language and academic identities, (2) enhance their educational experience, and (3) facilitate their educational achievement? [you may define educational achievement].